

**Student Achievement Committee**  
**December 7, 2021**  
**Meeting Minutes**

Laura Errington  
Davis Podkulski  
Colleen Duggan  
Linda Dansa

Guests:      Renee Kumiega, Cloverbank Elementary Principal

Focus: Strategic Intent #1 - Teaching, Learning, Leadership

Renee Kumiega provided an overview of Cloverbank Elementary's partnership with SUNY at Fredonia's education program. She shared that the partnership has slowly developed between Fredonia leadership and our district. Renee noted that we need to help grow the teachers of tomorrow. Dolores Prezyna, former Blasdell Elementary principal, works for SUNY at Fredonia and has worked with Renee to support this partnership. COVID delayed the program's development at Cloverbank, but last Spring they were able to welcome a limited number of student teachers.

For this year, a cohort of education students attend Cloverbank and Pinehurst. There are a total of 6 classrooms at Pinehurst and 24 classrooms at Cloverbank with Fredonia Junior Participants. One program requirement is that Junior Participants must teach a lesson and keep a journal of their observations.

Renee noted that the partnership has allowed for more small group activities and differentiated instruction in classrooms. She added that in the next two weeks, she will be interviewing approximately 20 instructional staff members.

Renee stated that she recently met with the cohort of students to discuss trends in education. She stressed that although this has been a tough year, the collaborative partnership with SUNY Fredonia has reminded her of her "why."

She listed challenges/opportunities she has observed, including COVID protocols and possibly adding additional stress to the current instructional staff. She stated that will continue to support the development of the partnership Fredonia had previously established in the Hamburg CSD.

Laura stated that the partnership may likely support the social-emotional health of students, which aligns with our district's strategic plan. Renee stressed how the "extra set of hands" has been beneficial to classroom teachers. She added that they have been able to see firsthand how data drives instruction. She stated that this was possibly their first opportunity to see how data is used to guide interventions and small group support.

Linda Dansa provided an overview of i-Ready in the district (K-Gr. 8). She explained how this comprehensive online program encompasses both diagnostic assessment and personalized online instruction in both reading and mathematics. This ties into Strategic Intent #1 in our district's Strategic Plan (*By 2024, all district classrooms will implement consistent systems and structures to strengthen instruction that improves practices district-wide*).

In addition to providing information related to instructional domains covered in both reading and mathematics, Linda shared the typical and stretch growth measures that are set and tracked for all students. She then shared districtwide data from the first diagnostics given this fall to all K-8 students. In addition, Linda provided an infographic comparing the fall 2021 data with data from the fall of 2019.

An overview of the various instructional reports was also provided, as well as how the district provides professional development opportunities for teachers.

Next Meeting:  
Tuesday, January 4, 2022  
3:30-4:30 pm